At North Haven Kindergarten, we believe:

- Every child has the right to achieve their best in a safe, fun, respectful, friendly, supportive environment.
- Every child has the right to belong.
- Every child has the right to be safe.
- Children are capable, confident, co-contributors and active participants in their learning.
- Every child has the right to be themselves.
- Children’s wellbeing is vital to learning.
- In giving children opportunities to build real connections with the natural environment.
- That all children are individuals with individual needs.
- In supporting children to be engaged and involved learners.
- In assessment and reporting for children’s learning.

- Play is a valuable process for learning.
- Holistic approaches to teaching and learning recognise children’s physical, personal, social, emotional and spiritual well being.
- In equal opportunities and an inclusive approach.
- In a strength based approach to learning.
- There are many ways of living, being and knowing and value diversity.
- In building on learning dispositions – resilience, confidence, persistence, organisational skills, creativity, independence, safe risk taker.
- In developing everyone’s belief in themselves as a learner.
- In building strong foundations in literacy and numeracy.
- In ethical practice as outlined in the Code of Ethics.
- That the learning environments are reflective of children’s interests and that they are well maintained and inviting.
- In developing a sustainable environment.

- Strong, respectful relationships between all stakeholders are essential.
- Partnerships with families and that families are their children’s first and most influential teachers.
- Families are involved in decision making.
- In being responsive and supportive to children and families.
- In developing and maintaining strong links with the community.
- In supporting children and families during transitions.

- All staff have a responsibility to undertake professional development and keep up to date with current research.
- All educators should strive for continuous improvement through reflective practice.